**Franklin Academy Boynton Beach**

**Grade 7 ELA Formal Writing Task**

**Unit 1: “Women in Aviation”**

**Assignment**: Research Report – Writing to inform “Pioneers”

**Mode**: Formal Writing Portfolio (10 assessment marks)

**Important Dates:** Draft due - Tuesday, September 5th Final Copy due –

**Task**: Amelia Earhart, Harriet Quimby, and Bessie Coleman were pioneers for women and African-Americans in the field of aviation. Research and tell about a person who broke down barriers for a minority group in an area you are interested (e.g. sports, music, and politics.) Tell about who they are, what they did, and why their actions were significant and/or important.

Your essay must be five parts and include a minimum of three quotes from cited sources.

**Plan**: Review text for evidence

* Introduction – Identify main idea
* Topic 1/2/3 – Identify the main idea of each important detail
* A&B. Identify important details from the article that support the topic
* Conclusion – Identify main idea

**Research:** Gather evidence for your topic. Locate and present three researched pieces of evidence you will synthesize into your essay.

**Draft:** Write your essay

**Review**: Check your work

**Purpose, Focus & Organization (4 marks)**

* Have you focused on selecting key details that tell the reader what the article is about?
* Have you used transitional words to link writing?
* Does your writing follow a logical structure?
* Have you maintained an objective tone?

**Evidence and Elaboration (4 marks)**

* Have you presented textual evidence to illustrate main idea and important details?
* Have you referred to your sources?
* Have you elaborated on main idea and important details to give your reader a clearer understanding?
* Have you expressed yourself clearly?
* Have you used formal and technical vocabulary?
* Do you have a variety of sentences?

**Conventions (2 marks)**

* Have you followed the conventions of the English language? Check spelling, punctuation, sentence structure, and vocabulary choices to ensure your writing is accurate.

Your draft must show evidence of your own review, peer-review, and teacher revisions.

**Revised copy**: an amended final version

**Reflection**: A short reflection on how you worked through the writing process and the quality of your final piece.

**Draft due: Tuesday 9/5**