**Unit 1: “Women in Aviation” by Patricia and Fredrick McKissack (p. 43-48)**

1. DETERMINE AUTHOR’S PURPOSE: Authors write for a reason. This is called **author’s purpose**. Authors of informational texts often write to inform or explain, presenting facts and other information about a topic. **Re-read lines 1-8 (p. 43) and cite evidence that helps you identify the author’s purpose**. (RI.1.1, RI.2.6)
2. CITE EVIDENCE AND DRAW CONCLUSIONS: As you read, you can draw conclusions, or make judgments about or take positions on a topic. You should base these conclusions on evidence, experience, and reasoning. To support your conclusions, you should cite evidence from the text in the form of facts and details. **Re-read lines 9-15 (p. 43). Identify evidence that supports a conclusion that the earliest women aviators were brave and accomplished**. (RI.1.1)
3. DETERMINE AUTHOR’S PURPOSE: Authors can have more than one purpose for writing. For example, in an informational text, a writer might include fun details or interesting facts in order to entertain the reader as well as inform. **Re-read lines 25-33 (p. 44). Identify details that both entertain and inform**. (RI.1.1, RI.2.6)
4. ANALYZE MEANINGS OF WORDS AND PHRASES: An author’s choice of words can affect the meaning and tone of a passage. **Tone** is the author’s attitude toward a topic, or the way an author sounds, such as angry, outraged, or amused. **Re-read lines 74-77 (p. 45). Identify words that suggest a more conversational, informal tone. What might this reveal about the authors’ attitude toward Bessie Coleman?** (RI.1.1, RI.2.4)
5. CITE EVIDENCE AND DRAW CONCLUSIONS: While the overall topic of this article is women in aviation, the authors chose to focus on just two women aviators – Harriet Quimby and Bessie Coleman. **Re-read lines 86-88 (p. 46), then re-read the information you learned about Harriet Quimby earlier in the article. What conclusion can you draw about how important these two aviators were?** (RI.1.1)
6. DETERMINE AUTHOR’S PURPOSE: An author’s choice of words often helps reveal a purpose for writing a certain section of a text. **Re-read lines 97-99 (p. 46-47). Identify any words that reveal the author’s purpose in this section. What do these word choices reveal about the author’s purpose?** (RI.1.1, RI.2.6)
7. DETERMINE AUTHOR’S PURPOSE: Amelia Earhart was famous for being the first woman to fly solo across the Atlantic Ocean, making her one of the most famous people in the world. **Re-read lines 137-145 (p. 48). Explain why the authors included a quote from Earhart at the end of the article**. (RI.1.1, RI.2.6)
8. CITE EVIDENCE AND DRAW CONCLUSIONS: Drawing conclusions is a way to add up information to make judgments or to decide how one feels about a text. To do this, readers should cite textual evidence to support their conclusions. **Read the box on p. 49. What conclusions can you draw about Katherine Wright’s contributions to her brother’s achievements?** (RI.1.1)