*Collections* Gr 6 Guiding Questions

Collection 2

“*from* How Smart Are Animals?” by Dorothy Hinshaw Patent

Read the science article from *How Smart Are Animals?* by Dorothy Hinshaw Patent. Then, reread the lines indicated with each question below. Answer each question, citing text evidence. Read page 105-107 lines 1-65.

1. Lines 1–10: What is the author’s purpose in this selection? How do you know?
2. Lines 1–10: How do you think this passage relates to the topic of the selection? Why do you think the author may have decided to begin the article with this story?
3. Lines 16–32: What details in this passage support the idea that Villa’s actions did not show intelligence?
4. Lines 1–32: Summarize the section “How Smart Is Smart?”
5. Lines 40–42: One conclusion that could be drawn from the text is that a trained animal may not be showing intelligence. From these lines, what do you think this conclusion is based on?
6. Lines 49–58: What central idea is expressed in this passage? Summarize the central idea including details from the text.
7. Lines 59–79: Review the story in this passage. Why do you think the author tells this story?
8. Lines 85–97: What specific words and phrases recreate the scene in these lines? Why does the author use this language?
9. Lines 102–105: What does the author mean by the phrase “Clever Hans taught psychology some important lessons”?
10. Lines 121–132: Why does the author include this information?
11. Lines 126–132: What are the parts of the Structure of Intellect test?
12. Lines 140–148: Draw a conclusion based on these lines.
13. Lines 153–164: What is the main idea in this passage? Summarize the section “Studying Animal Thought.”
14. Lines 183–216: Which sentences in this passage contain central ideas? Restate those ideas is your own words.
15. Lines 220–227: Based on these lines, what is the author’s purpose? Why do think this?